

MLTAV CLIL Language Teachers Network

Term 3 2019 Update

Welcome to the term 3 CLIL Languages Teachers Network Update!
For more details: <http://clilanguageteachers.weebly.com/>



A pioneering approach to learning Chinese



YATOI NIKAKIS AND YEAR 3 STUDENTS TAKE A TRANSDISCIPLINARY APPROACH TO THE CURRICULUM AS PART OF THE ENHANCED LANGUAGE PROGRAM AT WESLEY COLLEGE'S ELSTERNWICK CAMPUS



PROFESSIONAL LEARNING OPPORTUNITY MLTAV CLIL NETWORK WORKSHOP

15 October @ Wesley College Elsternwick

Register online now to attend this one-day CLIL Professional Learning program which will include an opportunity to:

- Observe CLIL Chinese classes in the [Enhanced Language Program](#) (ELP) offered to ECLC - Year 6 students at Wesley College
- Engage in a workshop about principled written curriculum design which accounts for the complexity of CLIL Chinese content and language demands; systematic formative learning engagements which are constructed from a Planner; and integrating PYP inquiry pedagogy - presented by Claudia Prescott, Wesley College, ELP Head of Learning.
- Participate in one of many Focus Groups which will be facilitated by experienced CLIL teachers. Participants will be able to explore the challenges and opportunities for implementing CLIL in one of the following subject areas: Art, Physical Education, Science & Technology, Maths, Humanities and Early Childhood
- Network and collaborate with other CLIL teachers

Time: 9am - 3.30pm

Venue: Wesley College, 5 Gladstone Pde, Elsternwick

Cost: \$50 MLTAV member/ \$100 MLTAV non-member

Register: Government school teachers [CLICK HERE](#)

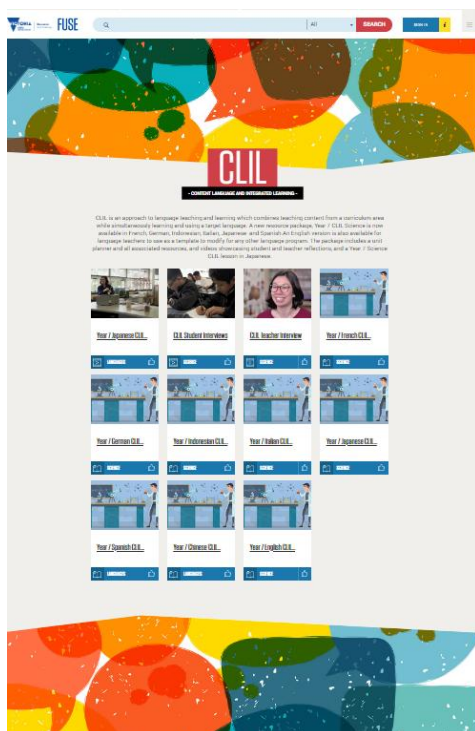
All other delegates [CLICK HERE](#)

Note: A **SPECIAL OFFER** is available to teachers in Victorian government schools to access a **\$150 grant** to contribute to CRT costs to enable them to attend this workshop.

Enquiries: Kylie Farmer, info@mltav.asn.au

Applications close on **Tuesday 8 October** or when available places are filled.

This workshop is facilitated by the MLTAV CLIL Network with support from the Victorian Government.



CLIL SCIENCE RESOURCES ON FUSE!

A comprehensive suite of resources for implementing a Year 7 Science CLIL Unit are now available on the [FUSE website](#) for **Chinese, French, German, Indonesian, Italian, Japanese and Spanish**. An English version is also available for teachers to adapt to any language. The package includes a unit planner (aligned to the Victorian Curriculum) and all teacher and student resources for a 12 week unit on Scientific Method and States of Matter.

3 CLIL film clips are also available as part of this package. They provide insights into how a school is using these CLIL resources and includes classroom footage of a practical Science class in action.

[Teacher reflection clip](#)

[Students reflection clip](#)

[CLIL Science classroom footage](#)

PROFESSIONAL LEARNING OPPORTUNITY MLTAV CLIL NETWORK WORKSHOP

A one day workshop will be held on **Monday 18 November 2019** to support teachers interested in exploring the Year 7 Science CLIL units in more detail and using the CLIL planning templates to design their own CLIL Units of Work. Teachers will be supported to develop their own Unit of Work for any year level and area of the curriculum.

Time: 9am - 3.30pm

Venue: TBC

Cost: \$50 MLTAV member/ \$100 MLTAV non-member

A special offer is available to teachers in Victorian government schools to access a \$150 grant to contribute to CRT costs to enable them to attend this workshop. If you are interested in participating in this workshop please email Kylie Farmer, CLIL@mltav.asn.au

This workshop is facilitated by the MLTAV CLIL Network with support from the Victorian Government.

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Bayswater South Primary School Languages Education

Level: None 1730 VIEWS Copy Only



Bayswater South Primary School provides a German bilingual program in which all children have 50% of their instruction taught in German and 50% taught in English each week. The school uses the Content Language Integrated Learning (CLIL) framework to plan for language and content outcomes to be taught through German. They also include a focus on literacy in the German program and provide students with many engaging opportunities to apply their German language skills.

CLIL Digital Stories

The MLTAV has partnered with the Victorian Department of Education (DET) to create a number of CLIL Digital Stories:

[Westgarth Primary School](#) (Spanish CLIL)

[Bayswater South Primary School](#) (German CLIL)

Chelsea Primary School (Korean CLIL - STEM) COMING SOON!

The following clips will be available soon from the DET Numeracy Toolkit website:

Maths through Chinese

Maths through German



MLTAV CLIL Workshop Conference - CLIL Presentations

The 2019 MLTAV conference featured a CLIL stream with a range of teachers sharing their experiences with CLIL.

The slides from the presentation 'Supporting the implementation of CLIL through collaborative planning and resource development' are available [here](#).

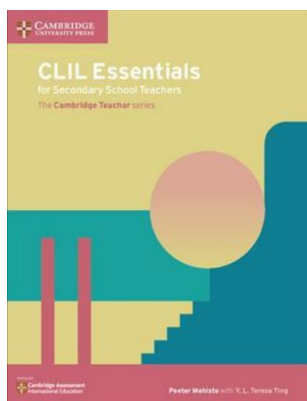
International Association of Applied Linguistics CLIL Research Network

Information about the following international CLIL conferences, including details about Call for Papers, is available from www.clil-ren.org

20 Nov 2019: **CLIL, Learning technologies, Innovation**, Italy

20-21 March 2020: **Working CLIL 2nd international colloquium**, Portugal

9-14 August 2020: AILA 2020 CLIL ReN symposium 'CLIL Pedagogy and Greater Fairness, Equity and Inclusion', the Netherlands



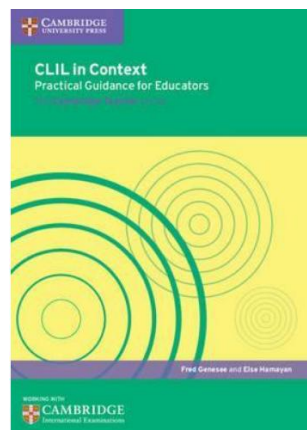
CLIL PUBLICATIONS

CLIL Essentials for Secondary School Teachers

by Peeter Mehisto with YL Teresa Ting

CLIL Essentials for Secondary School Teachers outlines the driving principles of CLIL from both the content and language teachers' perspectives. It offers a substantial bank of scaffolding techniques to help improve student learning of both content and language. The book provides numerous practical strategies for using formative assessment in CLIL. These strategies build assessment literacy to support students in becoming effective and autonomous learners of content and language. The core characteristics and elements of academic language are described alongside multiple techniques to help students understand and use this language. Intercultural competences are uncovered along with techniques for teaching them.

Cambridge University Press 2017



CLIL in Context

by Fred Genesee and Else Hamayan

CLIL in Context is a comprehensive, practical guide to CLIL in different educational contexts. The authors provide tips on how to implement CLIL for majority language students in dual language programs, for minority and indigenous language students who are learning through a second language and for students learning an additional language in foreign language contexts. They provide plenty of real life examples and useful tools for working with the community, planning instruction, selecting materials and assessing student learning. All of this is supported by commentaries from educators and students around the world who have adopted a CLIL approach.

Cambridge University Press 2016

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STEM/CLIL Resources and Projects from the Goethe-Institut Australien

FOR PRIMARY SCHOOLS:

Digital Kinder University

The digital Kinder University is an innovative educational project for children aged 8-12. A key aspect of the Kinder University is its online platform which is accessible to everyone free of charge. Students of the online university can explore 30 different video lectures in three faculties: Humankind, Nature and Technology. The Kinder University is based on children's innate interest in anything that is unfamiliar and at the same time introduces them to the German language.

www.goethe.de/au/kinderuni

The Kinder University live

On 22 November 2019, the University of Melbourne opens its doors to local kids. Primary school students, teachers and parents are invited to experience an event packed with science. For one day, kids will step into the shoes of university students, taking part in workshops and lectures and conducting fun experiments with German speaking researchers.

https://www.goethe.de/ins/au/en/spr/unt/kal.cfm?fuseaction=events.detail&event_id=21628893

My bean plant – the lifecycle of a plant

This CLIL unit combines German and biology lessons and is suitable for students in years 3 & 4. In 7 lessons, the children learn how to grow a bean plant. They observe the germination process and learn to describe this process in German.

<https://www.goethe.de/ins/au/en/spr/unt/kum/cli/cli/ste/mb.html>

FOR SECONDARY SCHOOLS:

Schools for sustainability: A year 7-12 competition

Teams of students explore the ecological situation in their place of residence, street or school. With concrete ideas and actions, they draw the public's attention to the existing ecological situation. Registration deadline: 21 October 2019

www.goethe.de/au/sustainability

Thema Energie: A CLIL Unit for Year 7 & 8 students

In this CLIL unit year 7 & 8 students explore how countries like Australia and Germany create electricity. They investigate the consequences of our energy consumption for the earth, learn about the development of renewable energies and analyse ways to save energy.

<https://www.goethe.de/ins/au/en/spr/unt/kum/cli/cli/ste/te.html>

Workshop on sustainable development

The concept of sustainability is playing an increasingly important role in various areas of our society, be it in food consumption, education, species protection, mobility or fair trade. Against this background, the Goethe-Institut developed resources for an interactive workshop on sustainability. At four stations, students use texts, listening comprehension or film clips to learn about different aspects of the topic and work on small tasks.

<https://www.goethe.de/ins/au/en/spr/unt/kum/cli/cli/ste/wtn.html>

