Lauren Gould

CLIL with P-Plates: Establishing a new CLIL program at secondary school

*Note: this presentation is for educational purposes only.

2017 MLTAV Conference
La revolución industrial
Los años 1750 - 1900
Los inventos de la revolución industrial
Los años 1775 - 1885
Una cronología: la revolución del transporte

- 1775
- 1801
- 1803
- 1829
- 1859
- 1885
Grupos de 3 personas

1. Mirar

2. Hablar

3. Emparejar

5 minutos
¿Entiendes?
¿Preguntas?
James Watt inventó la primera máquina de vapor

R. Fulton navegó por el río Hudson (Nueva York) en un barco impulsado por vapor

Descripciones de los inventos

Etienne Lenoir inventó el primer motor de combustión interna

George Stephen construyó la primera locomotora de vapor para el uso comercial “Stephenson’s Rocket”

Richard Trevithick inventó la primera locomotora de vapor

Karl Benz inventó el primer automóvil que usaba petróleo

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Grupos de 3 personas

1. Leer
   James Watt inventó la primera máquina de vapor

2. Hablar

3. Emparejar

5 minutos
¿Entiendes?
¿Preguntas?
1775
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1885
Karl Benz inventó el primer automóvil que usaba petróleo
How did you feel during this activity?

I'm more confused than a chameleon in a bag of skittles.

What type of strategies did you use to make meaning?
What is Content and Language Integrated Learning (CLIL)?

The aim of CLIL is to deliver a subject in a foreign language.

**CONTENT = HUMANITIES**

**+**

**LANGUAGE = SPANISH**

- 42 Year 9 students chose to study a new elective CLIL subject in 2017 at Coburg High School
- Year 9 cohort: 160 students
- 39% of cohort chose to continue with Spanish (26% CLIL, 13% HLC)
- In Term 1, Industrial Revolution in Spanish.
How did we get there?
Thinking about CLIL

How do I do assessments?
Will students understand?

I feel nervous and excited
Will the students be able to cope?

Why did I think this was a good idea?

Will I be able to keep up with planning?

Will I have the Spanish expertise?
Preparing for CLIL: Step 1
Knowledge and networking

How did I get ready for CLIL?

- CLIL @ Bastow Institute
- Language networks
- Programs at other schools
- Identify knowledge gaps
- Read, read, read!
Preparing for CLIL: Step 2
Pitching CLIL to my school

Year 9 “trial” CLIL program
- Humanities/Spanish
- 5 x 75 minute periods
- Frequent classes
- Elective format
- Flexibility
- Room for modifications
- Delivery in Spanish and English
- Allow for resource preparation and minimise teacher burn out
Preparing for CLIL: Step 3
Getting students and parents on board

- No students = no CLIL
- Strong language program, not isolated
- Make language program fun!
- School community language events
- Find multiple opportunities to promote CLIL
Preparing for CLIL: Step 4
Try CLIL before doing the real thing

We have to train before we race!

Benefits for me
• Teaching everything in Spanish
• Preparing materials

Benefits for students
• What is CLIL?
• What does it feel like?
• What will it be like next year?

Get feedback from students - we experienced great success!

I found the CLIL unit really effective. I think it was good for me to use this technique and the process of submerging myself in the Spanish language made me think harder.

I liked how the lessons were entirely in Spanish, they gave an insight into what next year’s CLIL classes will be like.

This CLIL unit has made my learning more powerful. The CLIL class challenged me and I learned so much in these classes.

It was really a genius idea from the person who wrote the curriculum to teach this topic to really engage those in the class that are often uninterested in Spanish.
Preparing for CLIL: Step 5
Hold a CLIL orientation session

CLIL can be a confronting environment
Your students may have concerns

- Run orientation in English
- Answer student questions
- Reassure them
- Talk to them about their concerns
- Some students may still not fully understand what CLIL is
- Make your objectives clear: start to establish the CLIL classroom you want it to be
What type of CLIL classroom is this?

• We are safe
• We are confident
• We encourage each other
• We try to use as much Spanish as possible

We make mistakes
• We work together
• We help each other
• We find different ways to solve problems
El objetivo

Spañol

Español

Spanglish

Inglés

Inglés

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Reflecting on problem solving strategies

Goal setting 2017

What do you hope to get out of CLIL?

Two things I am looking forward to in CLIL are …

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Preparing for CLIL: Step 5
Tell your own story and reassure your students

CLIL TIMES

ENGLISH CLASSROOM

IT SEEMS TODAY DURING THE CLIL LESSON THE SCAFFOLDING WENT DOWN!

CLIL TIMES

FINALLY! HERE YOU ARE!
THE DEFINITE CLIL UNIT!
COMPLETELY FINISHED AND READY TO BE USED!
Proud Teacher

ONE TERM LATER...
THIS PART HAS TO BE CHANGED!

THIS PART DOES NOT WORK!

THIS WORKS!

HERE SCAFFOLDING IS NOT ENOUGH!

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Preparing for CLIL: Step 5
Use humour to build rapport and create a safe space

Um....how am I supposed to write about the Industrial Revolution in Spanish?

#OMG
#totesimpossible
#whydidichoosethisselective
Maybe you’re thinking that when you’re speaking in Spanish, other people will be doing this...
Am I ready to start the race CLIL yet?

- Found out more about CLIL
- Networking and made some contacts
- Students, parents, leadership on board
- CLIL unit trial run and orientation session
The race strategy: find your coaches

CLIL expert & support

You

Subject expert & support
Overcoming your obstacles

- Preparation time is challenging

- Pace yourself and ask for help when you need it

- Reward student effort and celebrate your milestones

- Invite others to observe: positive affirmation

- Collect student feedback for guidance and documentation
Student feedback before starting CLIL
“I used to think...”

I used to think it would be impossible.

Student feedback after one term of CLIL
“Now I think...”

I now think that every challenge in CLIL is going to be worth it in the end.
“Mr. Osborne, may I be excused? My brain is full.”
Q&A

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