**Elena Pirovano**

**Peer Observation Plan –**

Use of the target language in CLIL sessions at Seabrook Primary School

**Background**

The focus of this session is to consolidate the understanding of basic instructions in my students.

**Task objective**

The purpose of this observation is to help me to become aware of the way I give instructions to my students in the target language.

Focus:

1)specific vocabulary that I use when giving instructions (list)

2)consistency (time, repetition) of instructional language used in my sessions

3)overall time I spend using only the Italian language

4)use of instructional language in one-to-one conversations

**Observer:**

Angela Roberts – prep MT

I shared with Angie the planning of my CLIL unit and I discussed with her the aspects I would like her to focus on in this session.

**Procedure**

Week 2 -This session main language goals:

\*Revise instructions.

\*Use instructions known in a different context.

\*Introduce new instructions.

References:

Peer Observation booklet, Staff Meeting 3/3/2016

Ruth Wajnryb (1992), *Classroom – Observation Tasks*, Cambridge University Press

**Observation Chart**

**Teacher Observed:** Elena Pirovano **Grade:** **Date:**

**Observer:**

**One-to-one conversations:**

Name:

Language:

**One-to-one conversations:**

Name:

Language:

Interruptions/Switch of language (times/motivation):

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Overall Time:

**Instruction language -** Consistency/Variations introduced

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Leggi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Da solo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**One-to-one conversations:**

Name:

Language:

**One-to-one conversations:**

Name:

Language:

**Reflection Chart**

**Teacher Observed:** Elena Pirovano Grade: Date:

**Observer:**

**Relation time/language** (For how long was the Italian language used)

**Instructional language** (How consistent/inconsistent was the use of instructions)

**Plans for the future** (What I will take on board for future sessions)

**Overall Comment** (What went well/What could be improved)

**Students understanding/behaviour** (How did the students respond)