### CLIL Unit planner

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| CONTENT :(Curriculum Area) |  | | year level: |  | UNIT TIMING / TERM: |  | | | DURATION: | (number of weeks) | Number of LESSONS in unit: | eg. 10 x 60 minute lessons |
| Language: |  | |
| UNIT TITLE: |  | | | | | | | | | | | |
| ESSENTIAL QUESTION: |  | | | | | | | | | | | |
| UNIT GOALS: | Through this unit, students will be working towards being able to: | | | | | | | | | | | |
| key considerations: | The following information relating to prior learning/contextual factors/ links to future learning were considered in planning this unit: | | | | | | | | | | | |
| TEACHING AIMS (SPECIFIC ASPECTS TO BE COVERED to support students in achieving the unit GOALS)4Cs INTEGRATED FOCUS AND LANGUAGE TRIPTYCH (Coyle, 2006; Coyle, Hood, & Marsh, 2010) | | | | | | | | | | | | |
| CONTENT | Victorian Curriculum: [INSERT CURRICULUM AREA HERE]Content descriptions | | | | | | What key tasks will be provided in this unit to provide students with opportunities to engage with this content? | | | | | |
| What elements of the Victorian Curriculum for the chosen curriculum area are addressed through this unit? |  | | | | | |  | | | | | |
| COMMUNICATION | Victorian Curriculum: [INSERT LANGUAGE HERE]Content descriptions | | | | | What key syntax (sentence structures) and lexis (vocabulary or phrases) will students need to engage in this unit? | | | | | | |
| What elements of the Victorian Curriculum for the selected language are addressed through this unit? |  | | | | | Language of learning | |  | | | | |
| language for learning | |  | | | | |
| language through learning | |  | | | | |
| cognition |  | | | | | | | | | | | |
| What key tasks will be provided in this unit to engage students in higher order thinking? |
| Culture |  | | | | | | | | | | | |
| What key tasks for developing students' intercultural understandings will be included in this unit? |
| assessment | | | | | | | | | | | | |
| CONTENT | | Achievement standards | | | | Key unit assessment tasks to demonstrate learner evidence of achievement against these standards | | | | | | |
| What elements of the Victorian Curriculum Achievement Standards for the chosen curriculum area are addressed through this unit? | |  | | | |  | | | | | | |
| LANGUAGE | | Achievement standards | | | | Key unit assessment tasks to demonstrate learner evidence of achievement against these standards | | | | | | |
| What elements of the Victorian Curriculum Achievement Standards for the selected language are addressed through this unit? | |  | | | |  | | | | | | |

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| Unit Outline | | | | | |
| Lesson: | Learning Intentions: | Learning Activities: | Key Assessment Tasks: | Key Language: | Resources: |
| 1 | We are learning to: |  |  |  |  |
| 2 | We are learning to: |  |  |  |  |
| 3 | We are learning to: |  |  |  |  |
| 4 | We are learning to: |  |  |  |  |
| 5 | We are learning to: |  |  |  |  |
| 6 | We are learning to: |  |  |  |  |
| 7 | We are learning to: |  |  |  |  |
| 8 | We are learning to: |  |  |  |  |
| 9 | We are learning to: |  |  |  |  |
| 10 | We are learning to: |  |  |  |  |